

Instructional Plan for Week of May 25, 2020 – May 29, 2020 (Days 41-45) - Grade 2 – Mrs. Donnangelo & Mrs. Hauser

Subject	Days 41 and 42 May 25, 2020 and May 26, 2020	Day 43 May 27, 2020	Day 44 May 28, 2020	Day 45 May 29, 2020
ELA	<p align="center"><u>Reading Days 41 and 42</u></p> <p align="center">No Classes Today</p> <p align="center">See your homework page for Memorial Day Project. Due May 27, 2020</p> <p align="center">Or see task below</p> <p align="center"><u>Memorial Day Project Days 40-42</u></p> <p><u>Directions:</u> View the video <i>Memorial Day</i> and listen to the story <i>Memorial Day Surprise</i> by Theresa Martin Golding</p> <p>PBS Kids Video: <i>Memorial Day</i></p> <p>https://youtu.be/xWn2RPr-GhE</p> <p>Story, <i>Memorial Day Surprise</i> by Theresa Martin Golding</p> <p>https://youtu.be/vJcKj4S7jZ8</p>	<p align="center"><u>Reading Day 43</u></p> <p><u>Group B with Mrs. Donnangelo</u></p> <p>Novel Study: <u>Charlotte’s Web</u> Written by E.B. White</p> <p>1.Read Chapter 16, <i>Off to The Fair</i>, pages 118 - 129.</p> <p>https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascde%3AUS%3Ac3d8aa55-98d0-4a66-b69e-e7765c8c7d12</p> <p><u>Discussion Questions:</u></p> <p>1.Why does Wilbur get a buttermilk bath? What effect does it have on him?</p> <p>2.Why did Charlotte decide to go to the fair with Wilbur?</p> <p>3.Why is Templeton going to fair with Wilbur?</p> <p>4.What almost made Wilbur faint?</p> <p>2.Reading Packet Number 3: Answer reading comprehension questions on pages 29 - 30.</p> <p>https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading Day 21-35.pdf</p> <p>3.Vocabulary Development: Chapters 16-18</p>	<p align="center"><u>Reading Day 44</u></p> <p><u>Group B with Mrs. Donnangelo</u></p> <p>Novel Study: <u>Charlotte’s Web</u> Written by E.B. White</p> <p>1.Read Chapter 17, <i>Uncle</i>, pages 130 - 137.</p> <p>https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascde%3AUS%3Ac3d8aa55-98d0-4a66-b69e-e7765c8c7d12</p> <p><u>Discussion Questions:</u></p> <p>1.Describe the sounds, sights, smell of the fair.</p> <p>2.What concerns Charlotte about the pig next to Wilbur?</p> <p>3.How is Charlotte changing?</p> <p>2.Reading Packet Number 3: Answer reading comprehension questions on pages 31 - 32.</p> <p>https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading Day 21-35.pdf</p> <p>3.Complete an i-Ready or Acellus Reading Lesson</p> <p><u>Group A with Mrs. Hauser:</u></p> <p>Adapted Book Study: <u>Charlotte’s Web</u></p>	<p align="center"><u>Reading Day 45</u></p> <p><u>Group B with Mrs. Donnangelo</u></p> <p>Novel Study: <u>Charlotte’s Web</u> Written by E.B. White</p> <p>1.Read Chapter 18, <i>The Cool of The Evening</i>, pages 138 -143.</p> <p>https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascde%3AUS%3Ac3d8aa55-98d0-4a66-b69e-e7765c8c7d12</p> <p><u>Discussion Questions:</u></p> <p>1What can you infer about Charlotte saying she will be writing tonight for the last time?</p> <p>2. Why do you think Charlotte has left her web?</p> <p>3.What do you predict Charlotte’s masterpiece will be?</p> <p>4. Why does Charlotte think Zuckerman will let Wilbur live?</p> <p>2.Reading Packet Number 3: Answer reading comprehension questions on page 33.</p> <p>https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading Day 21-35.pdf</p>

Complete the Following Tasks:

1. Create a poster to show who you honor on Memorial Day. Include details (pictures, drawings, etc....) to show why you honor them. Take a picture of your poster and text it to me. Make sure your poster has your first name.
2. Write at least one paragraph on why you honor them. Email me your writing. Make sure to include your name, date, and title.

Self-Scoring Rubric:

<https://documentcloud.adobe.com/link/reviiew?uri=urn:aaid:scds:US:e5f4408d-64ad-416e-ab5a-f5cefb640f1d>

<https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CharlottesWebNovelStudyVocabularyVisuals.pdf>

4. Complete an i-Ready or Acellus Reading Lesson

Group A with Mrs. Hauser:

Adapted Book Study: Charlotte's Web

Written by E.B. White

1. Read Chapter 16

Click on the power point below to read chapter 16.

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3Aad4ed4e7-2c98-49b9-b951-4533d8aba27d>

2. Reading Packet: Answer questions on Page 10.

https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading_Days 21-35 for Group A - Mrs. Hauser.pdf

Written by E.B. White

1. Read Chapter 17

Click on the power point below to read chapter 17.

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3Aad4ed4e7-2c98-49b9-b951-4533d8aba27d>

2. Reading Packet: Answer questions on Page 10.

https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading_Days 21-35 for Group A - Mrs. Hauser.pdf

3. Complete an i-Ready or Acellus Reading Lesson

Group A with Mrs. Hauser:

Adapted Book Study: Charlotte's Web

Written by E.B. White

1. Read Chapter 18

Click on the power point below to read chapter 18.

<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3Aad4ed4e7-2c98-49b9-b951-4533d8aba27d>

2. Reading Packet: Answer questions on Page 11.

https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/CO Reading_Days 21-35 for Group A - Mrs. Hauser.pdf

Phonics

Phonics Day 43

1. Watch the videos about the long o sound. Click below.

https://www.youtube.com/watch?v=YxRf_kFEoZM

<https://www.youtube.com/watch?v=l2nH1KfOVXA>

2. In your notebook draw a five-column chart and label. Write words you found in your reading today with the long o sound in the appropriate column. Then choose one word from each of the columns and write a sentence for each word.

Long o Sound

o-e	oa	oe	ow	o

3. Complete a *Headsprout* Lesson online.

<https://www.raz-kids.com/>

Phonics Day 44

1. Watch the videos about r-controlled sounds (ar, ar). Click below.

https://www.youtube.com/watch?v=LcDlod_vfI0

<https://www.youtube.com/watch?v=1E-svf1ZNug>

<https://www.youtube.com/watch?v=02vGJ10u9PA>

2. In your notebook draw a two-column chart and label. Write words you found in your reading today with the long r-controlled sound in the appropriate column. Then choose one word from each of the columns and write a sentence for each word.

R-controlled Sounds

ar	or

3. Complete a *Headsprout* Lesson online.

<https://www.raz-kids.com/>

Phonics Day 45

1. Watch the videos about r-controlled sounds (ar, or, er, ir, ur). Click below.

<https://www.youtube.com/watch?v=vhTdmBPL5hU>

<https://www.youtube.com/watch?v=IGDpEVPzCw&list=PLfeIQSyt9YL3pJAuTcDBiysak3rMM3Ru>

2. In your notebook draw a five-column chart and label. Write words you found in your reading today with the long r-controlled sound in the appropriate column. Then choose one word from each of the columns and write a sentence for each word.

R-controlled Sounds

ar	or	er	ir	ur

3. Complete a *Headsprout* Lesson online.

<https://www.raz-kids.com/>

Math

Math Day 43

Lesson 7.5: One Dollar

Math Day 44

Lesson 7.6: Amounts Greater Than One

Math Day 45

Lesson 7.7: Problem Solving

1.ThinkCentral Lesson Video for lesson 7.5
Click Below
https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L5/launch.html?edition=student

2.Complete pages 491 – 494
Click below
<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aacds%3AUS%3A2afa2966-616d-454c-b0ce-6f84682b70ab>

Money Reference Chart for Coins
<https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:72cc67dc-96ca-4ddb-ba9e-444cdc4ce748>

Money Reference Chart for Bills
<https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:55fc6f80-3c08-4ec0-91a2-2358266043e5>

Learning Target: I can show one dollar in a variety of ways. (2.MD.C.8)

3. Complete an i-Ready or Acellus Math Lesson

1.ThinkCentral Lesson Video for lesson 7.6
Click Below
https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L6/launch.html?edition=student

2.Complete pages 497 – 500
Click below
<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aacds%3AUS%3A60b8b36b-c443-49d1-b1f3-21e9a67b8c2e>

Money Reference Chart for Coins
<https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:72cc67dc-96ca-4ddb-ba9e-444cdc4ce748>

Money Reference Chart for Bills
<https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:55fc6f80-3c08-4ec0-91a2-2358266043e5>

Learning Target: I can find and record the total value for money amounts greater than \$1. (2.MD.C.8)

3. Complete an i-Ready or Acellus Math Lesson

1.ThinkCentral Lesson Video for lesson 7.7
Click Below
https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp7_L7/launch.html?edition=student



2.Complete pages 503 – 506
Click below
<https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:02614b92-3815-400a-8e58-427e6d62bad5>

Money Reference Chart for Coins
<https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:72cc67dc-96ca-4ddb-ba9e-444cdc4ce748>

Money Reference Chart for Bills
<https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:55fc6f80-3c08-4ec0-91a2-2358266043e5>

Learning Target: I can solve word problems involving money by using the strategy act it out. (2.MD.C.8)

3. Complete an i-Ready or Acellus Math Lesson

<p>Writing</p>	<p>Writing Day 43</p> <p>Target: I can respond to a writing prompt related to landforms or bodies of water.</p> <p>Lesson: In your notebook or on a word document read and respond to the journal prompt. Remember to use details in your writing.</p> <p>Prompt You are a Scuba Diver down deep into the ocean floor. What are some interesting things you might come across? Will you see sunken treasures? Will you see interesting fish, maybe a great white shark? Write to tell about your experience as a scuba diver.</p>  <p>Ocean</p>	<p>Writing Day 44</p> <p>Target: I can respond to a writing prompt related to landforms or bodies of water.</p> <p>Lesson: In your notebook or on a word document read and respond to the journal prompt. Remember to use details in your writing.</p> <p>Prompt: What kind of boat would you want to use on a lake? A canoe? A paddle boat? A yacht? Describe your boat</p> 	<p>Writing Day 45</p> <p>Target: I can respond to a writing prompt related to landforms or bodies of water.</p> <p>Lesson: In your notebook or on a word document read and respond to the journal prompt. Remember to use details in your writing.</p> <p>Prompt: Choose your favorite landform or body of water. Why is this your favorite? Where would you have to travel to see this? Describe what it looks like. Would you live there if you could? Illustrate after your write.</p>
<p>Science</p>	<p>Science Day 43</p> <p>Science Book Chapter 4, The Earth's Surface Lesson 2: Unit 4 Review</p> <p>https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/Science Day 43.pdf</p>		<p>Science Day 45</p> <p>Science Book Chapter 4, The Earth's Surface</p> <p>Click on BrainPOP jr link. Watch the movie and take the quiz. Take a snapshot of your results and send it back to us.</p>

		2.Complete an Acellus Science Lesson		https://jr.brainpop.com/socialstudies/geography/readingmaps/ 2.Complete an Acellus Science Lesson
Social Studies			<p style="text-align: center;"><u>Social Studies Day 44</u></p> Test your knowledge about the Landforms and Bodies of Water: Open the link: Answer the questions about each landform. Send us your results. https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/228/LandforminteractivePowerPoint.pps 2.Complete an Acellus Social Studies Lesson	